

Merrimack High School

Vision of the Graduate

VOG Objective

- The Vision of the Graduate statement and visual is the cornerstone of the NEASC accreditation work.

Who is your Graduate?

Our Driving Question

What do Merrimack High School graduates need to know and what should they be able to do to be successful?

3 Phases of the VOG Journey

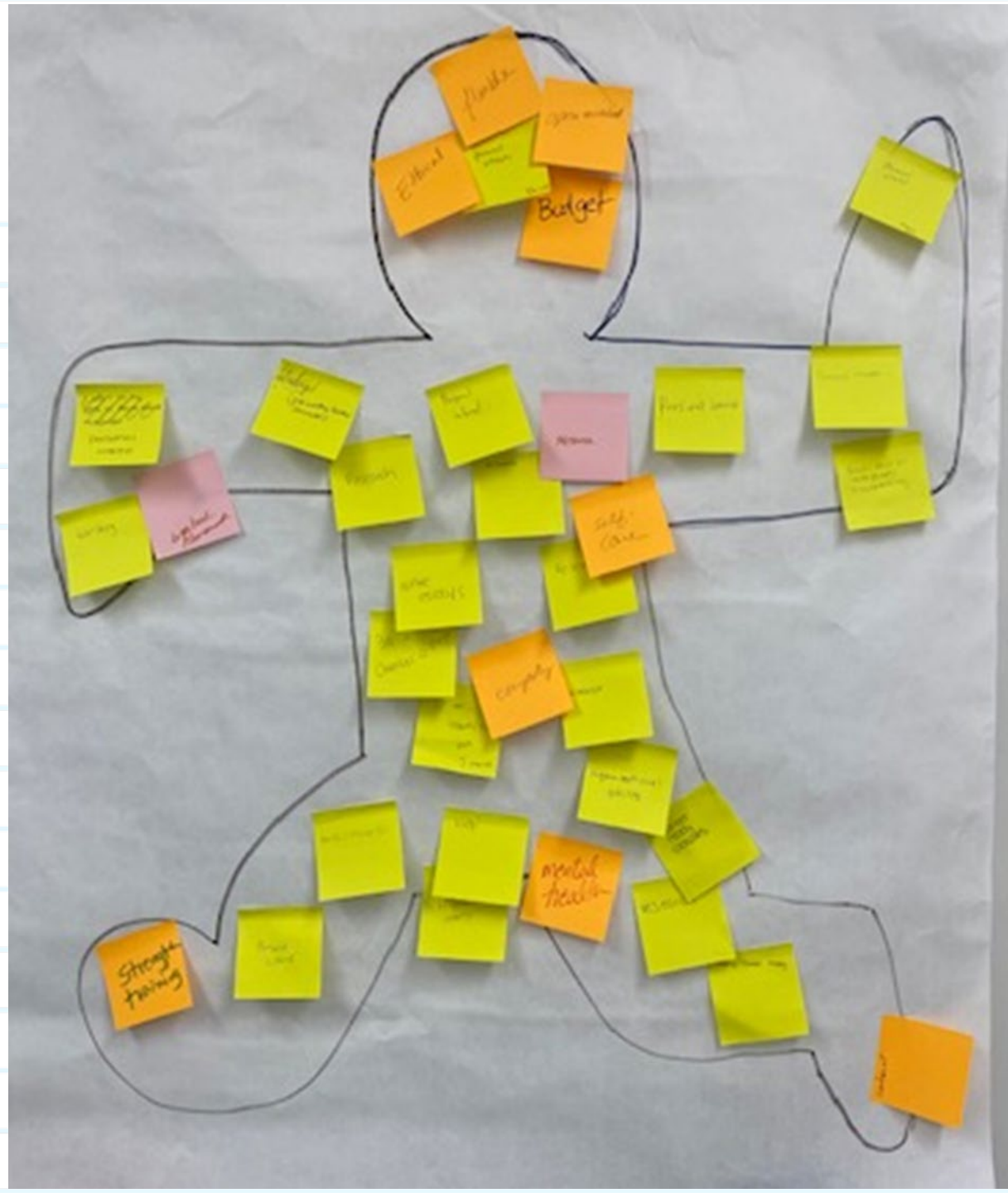
- Phase 1 : Develop a process
- Phase 2: Synthesize, distill and create
- Phase 3: Approval process



Phase 1: Develop a Process

- 2018: Attended a NEASC based two-day workshop.
- Defined what a Merrimack graduate should look like at graduation.
 - What should a graduate know?
 - What should a graduate be able to do?
- October & November 2018, Presented surveys to school board for approval.





Phase 2: Synthesize, Distill, Analyze, and Create

- 1) Polled all stake holders Fall 2019
- 2) Asked for volunteers from students, faculty and the community who would be willing to serve on the committee
- 3) Fall/Spring 19/20: The newly formed committee aggregated all input .
- 4) Spring 2020: The committee created a working draft and began work on a visual representation.

Identified skills and attributes:

Creative and critical thinker

Problem solver

Solution seeker

Lifelong learner

Self-regulated learner

Effective communicator

Innovator

Collaborator

Ethical and global citizen

**Goal-directed and resilient
individual**

Dynamic leader

Financially Literate



Vision of the Graduate Document

Merrimack High School Vision of the Graduate

Merrimack High School students engage in authentic learning that prepares them with necessary life skills to become independent as individuals and active participants as citizens upon graduation.

Merrimack High School Graduates are Positive Community Members

Graduates are effective, creative, and critical thinkers. They feel empowered to be leaders, to care about their self-worth, others, and their local and global community. This may be evidenced by being resilient, ethical, open-minded, confident, and flexible.

Merrimack High School Graduates are Future Ready

Graduates are driven to achieve their goals. Merrimack High School graduates take ownership of and responsibility for their choices and will continue to be self-directed, lifelong learners.

They have prepared for this by:

- Participating in a dynamic curriculum that aligns to the State and National Standards.
- Developing executive functioning skills.
- Becoming digitally and financially literate.
- Developing communication skills in areas of listening, speaking and writing.



Phase 3: Approval Process

- 1) May 2021: Presented the draft of the Vision of the Graduate to faculty to provide input.
- 2) Fall 2021: Reorganized the steering committee, because of staff changes.
- 3) October 2021: plan for approval by faculty.
Faculty approved by 94%.
- 4) Nov. 18th, 2021: Approved by the District CIA
(Curriculum, Instruction, and Assessment Committee)



Vision of the Graduate Completed...

- The school has a Vision of the Graduate that includes the attainment of transferrable skills, knowledge, understandings and dispositions necessary for future success.
- This allows us to move on with the NEASC accreditation process culminating in the decennial visit in Spring 2022.



Appendix

- Community Survey

<https://forms.office.com/Pages/ResponsePage.aspx?id=yczGsEvEFo2Ec7VYHwKcTU9fEnbMB85HrLA1uwg1jMxURjNKRktaREgISE85MFpIMoZLWjZPWUkzMS4u>

- Parent Survey

<https://forms.office.com/Pages/ResponsePage.aspx?id=yczGsEvEFo2Ec7VYHwKcTU9fEnbMB85HrLA1uwg1jMxUMzAwUUw4MkxPUTgxSU5XUEdITo9STkNROC4u>